

The School at St. George Place

Program of Inquiry

2022-2023

Pre-K			
Unit 1	Unit 2	Unit 3	Unit 4
Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	How We Organize Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea: Families share similarities and differences with other families around the world Lines of Inquiry: An inquiry into... <ul style="list-style-type: none"> Comparing human characteristics and traditions Families around the world Celebrating differences 	Central Idea: Systems and communities can work together to keep people safe and healthy. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none"> Safety systems and laws Roles and qualities of community workers Healthy life choices Enrichment support: PSPE	Central Idea: People can communicate through creative expression. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none"> How our bodies communicate Communication through the arts Stories and imagination 	Central Idea: Humans can protect natural environments to help living things grow. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none"> Classifying living things and their needs. How nature helps living things grow Caring for natural habitats and resources
Key Concepts: Form, Perspective, Connection	Key Concepts: Causation, Function, Responsibility	Key Concepts: Function, Form, Connection	Key Concepts: Form, Change, Connection
Related Concepts: Family, Diversity	Related Concepts: Cooperation, Roles, Systems, Communities	Related Concepts: Expression, Creativity	Related Concepts: Conservation, Growth
Learner Profile Attributes: Open-minded, Caring, Inquirers	Learner Profile Attributes: Balanced, Thinkers, Principled, Risk-takers	Learner Profile Attributes: Communicators, Risk-takers, Thinkers	Learner Profile Attributes: Reflective, Knowledgeable, Inquirers, Open-minded, Caring
Approaches to Learning: Social Skills, Thinking Skills	Approaches to Learning: Self-Management Skills, Communication Skills	Approaches to Learning: Thinking Skills, Communication Skills	Approaches to Learning: Social Skills, Self-Management Skills, Research Skills

Kindergarten			
Unit 1	Unit 2	Unit 3	Unit 4
Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	How The World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Where We Are in Time and Place An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
Central idea: Community members work together and depend on each other. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none">● People in communities● Structure in communities to meet our needs● How communities cooperate in different environments	Central Idea: We can explore nature cycles and their connections to the world around us. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none">● Changing weather patterns in our world● Life cycles of living things● How living things respond to their environment	Central Idea: Individuals from the past shape the world and give ideas for the future. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none">● The contributions of historical figures● Opportunities provided by historical figures● Connecting the past to future possibilities	Central Idea: We can use creativity to express ideas and communicate with others. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none">● How feelings and ideas are expressed● Individuals who inspire creativity● How we use the arts to create messages Enrichment support: Art
Key Concepts: Form, Function, Connection	Key Concepts: Form, Change, Connection	Key Concepts: Causation, Change, Function	Key Concepts: Form, Perspective, Function
Related Concepts: Communication, Conflict, Cooperation, Employment, Diversity	Related Concepts: Ecosystems, Adaptation	Related Concepts: Leadership, Discovery	Related Concepts: Communication, Expression
Learner Profile Attributes: Principled, Caring, Balanced	Learner Profile Attributes: Inquirers, Thinkers	Learner Profile Attributes: Risk-taker, Communicator, Knowledgeable	Learner Profile Attributes: Communicators, Reflective, Risk-takers
Approaches to Learning: Social Skills, Self-Management Skills	Approaches to Learning: Thinking Skills, Research Skills, Communication Skills	Approaches to Learning: Research Skills, Communication Skills	Approaches to Learning: Communication Skills, Self-Management Skills

First Grade					
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
<p>Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p>How We Organize Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Where We Are in Time and Place An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>
<p>Central Idea: Citizens make choices that can affect their relationships to others and the world.</p> <p>Lines of Inquiry: An inquiry into...</p> <ul style="list-style-type: none"> Qualities and responsibilities of a citizen Personal, community, and global relationships Actions that impact our world 	<p>Central Idea: People share who they are and where they come from in different ways.</p> <p>Lines of Inquiry: An inquiry into...</p> <ul style="list-style-type: none"> Creative expression across cultures Artifacts that represent beliefs and traditions Growing and changing through personal histories <p>Enrichment support: Music</p>	<p>Central Idea: Communities rely on systems to maintain order.</p> <p>Lines of Inquiry: An inquiry into...</p> <ul style="list-style-type: none"> Community systems around the world Roles and responsibilities within systems Designing systems for community development 	<p>Central Idea: People adapt their homes and lives to their surroundings.</p> <p>Lines of Inquiry: An inquiry into...</p> <ul style="list-style-type: none"> Homes and settlements How we meet our needs How our environment affects our lifestyle 	<p>Central Idea: Living things develop and connect to each other.</p> <p>Lines of Inquiry: An inquiry into...</p> <ul style="list-style-type: none"> Growth cycles and patterns The emotional and physical needs of people How living things work together 	<p>Central Idea: People can make discoveries and innovations to help preserve our world</p> <p>Lines of Inquiry: An inquiry into...</p> <ul style="list-style-type: none"> Changes in the environment Eco-friendly design Protecting our environment
Key Concepts: Form, Connection, Responsibility	Key Concepts: Perspective, Function, Form	Key Concepts: Perspective, Responsibility, Function	Key Concepts: Form, Causation, Connection	Key Concepts: Form, Change, Connection	Key Concepts: Causation, Function, Responsibility
Related Concepts: Citizenship, Relationships, Choices	Related Concepts: Stories, Expression, Communication	Related Concepts: Order, Cooperation, Responsibilities, Systems	Related Concepts: Lifestyle, Communities, Adaptation, Settlements	Related Concepts: Growth, Interdependence	Related Concepts: Discovery, Innovation, Preservation
Learner Profile Attributes: Caring, Open-minded, Reflective, Principled	Learner Profile Attributes: Open-minded, Communicators, Inquirers	Learner Profile Attributes: Balanced, Thinkers, Communicators	Learner Profile Attributes: Open-Minded, Inquirers, Thinkers	Learner Profile Attributes: Balanced, Risk-Taker	Learner Profile Attributes: Inquirer, Reflective, Balanced
Approaches to Learning: Social Skills, Communication Skills	Approaches to Learning: Communication Skills, Thinking Skills,	Approaches to Learning: Self-Management Skills, Thinking Skills	Approaches to Learning: Thinking Skills, Social Skills	Approaches to Learning: Communication Skills, Research Skills	Approaches to Learning: Research Skills, Self-Management Skills

Second Grade					
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities ; what it means to be human.	Where We Are in Time and Place An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	How We Organize Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
Central Idea: Events involving conflicts and opportunities can produce leaders. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none">Qualities and responsibilities of a leaderConflicts and opportunities that lead to leadershipMemorializing leaders Enrichment support: PSPE	Central Idea: Human innovation can reshape landscapes and communities. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none">Evolving landscapes and communitiesRelationship between innovation and progressThe impact of community development	Central Idea: Culture and tradition transcend geographic borders. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none">Beliefs and symbols by region.Cross cultural interactionsCultural artistic expression Enrichment support: Art	Central Idea: Natural occurrences can shape human experiences with the earth. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none">Changes in earth’s atmosphere and surfaceTechnological advances that help study the environmentHuman interaction with natural disasters	Central Idea: Organisms evolve and adapt in changing environments. Lines of Inquiry: An inquiry into <ul style="list-style-type: none">Species classification and adaptationsHow humans affect natural habitatsCommunity environmental activism	Central Idea: The interdependence of economic systems can shape our community Lines of Inquiry An inquiry into... <ul style="list-style-type: none">Interdependence between producers and consumersRelationship between innovation and product developmentBusiness and social responsibility
Key Concepts: Function, Causation, Perspective	Key Concepts: Perspective, Change, Causation	Key Concepts: Function, Connection, Perspective	Key Concepts: Change, Function, Responsibility	Key Concepts: Form, Change, Connection	Key Concepts: Connection, Causation, Responsibility
Related Concepts: Leadership, Conflict, Opportunities	Related Concepts: Innovation, Progress, Communities	Related Concepts: Identity, Regions	Related Concepts: Atmosphere, Tectonic Plate Movement, System	Related Concepts: Evolution, Adaptations	Related Concepts: Properties and uses of materials, innovation
Learner Profile Attributes: Reflective, Principled	Learner Profile Attributes: Open-Minded, Inquirers, Knowledgeable	Learner Profile Attributes: Open-minded, Communicators, Risk-Takers	Learner Profile Attributes: Thinkers, Inquirers	Learner Profile Attributes: Caring, Communicators	Learner Profile Attributes: Knowledgeable, Balanced
Approaches to Learning: Social Skills, Research Skills	Approaches to Learning: Social Skills, Research Skills, Communication Skills	Approaches to Learning: Social Skills, Communication Skills	Approaches to Learning: Self-Management Skills, Communication Skills, Research Skills	Approaches to Learning: Social Skills, Research Skills, Thinking Skills	Approaches to Learning: Communication Skills, Self-Management Skills, Social Skills

Third Grade					
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	How We Organize Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	Where We Are in Time and Place An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.
Central Idea: Humans can design tools to communicate ideas and beliefs. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none">• Inventions from the natural world• Themes in literature, music and art• The process of storytelling	Central Idea: Community decision making can progress economic systems. Lines of Inquiry An inquiry into... <ul style="list-style-type: none">• Economic decision making• Product development and advertising• Factors that drive business choices	Central Idea: Investigating the environment can lead to discovery and innovation. Lines of Inquiry An inquiry into... <ul style="list-style-type: none">• Natural forces and energy• Mechanical processes and scientific experimentation• Technological advancement and creativity Enrichment support: Science Lab	Central Idea: Living things depend on the environment and each other to survive. Lines of Inquiry <ul style="list-style-type: none">• Interdependence in ecosystems• The effects of environmental changes• Extinction and organism preservation	Central Idea: Human behavior affects community development over time. Lines of Inquiry An inquiry into... <ul style="list-style-type: none">• Journeys to form new communities• How individuals shape communities• Chronological and geographical systems	Central Idea: Central Idea: Humans can work together to improve their well-being. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none">• Human biomechanics• Personal, social and physical development• Community health support systems
Key Concepts: Form, Function, Perspective	Key Concepts: Responsibility, Function, Causation	Key Concepts: Form, Function, Change	Key Concepts: Causation, Connection, Responsibility	Key Concepts: Causation, Change, Function	Key Concepts: Function, Connection, Responsibility
Related Concepts: Innovation, Communication	Related Concepts: Management, Progress, Production	Related Concepts: Energy, Power, Properties and uses of materials	Related Concepts: Biodiversity, Interdependence	Related Concepts: Migration, Geography, Community, Settlement, Development	Related Concepts: Biomechanics, Growth, Wellness
Learner Profile Attributes: Reflective, Communicators, Thinkers	Learner Profile Attributes: Thinkers, Inquirers, Communicators	Learner Profile Attributes: Knowledgeable, Inquirers, Principled	Learner Profile Attributes: Caring, Knowledgeable, Thinkers, Inquirers	Learner Profile Attributes: Inquirers, Thinkers, Communicators	Learner Profile Attributes: Caring, Communicators, Inquirers, Thinkers
Approaches to Learning: Communication Skills, Social Skills	Approaches to Learning: Research Skills, Self-Management Skills, Communication Skills	Approaches to Learning: Research Skills, Social Skills, Communication Skills	Approaches to Learning: Research Skills, Thinking Skills	Approaches to Learning: Thinking Skills, Communication Skills, Self-Management Skills	Approaches to Learning: Self-Management Skills, Communication Skills, Research Skills

Fourth Grade					
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
How We Organize Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Where We Are in Time and Place An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
Central Idea: Systems promote organization and growth within communities Lines of Inquiry: An inquiry into... <ul style="list-style-type: none">• Systems in our environment• Personal choice within system participation• Developing effective systems	Central Idea: Human consumption of resources can impact the natural world and its citizens. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none">• Renewable and nonrenewable resources on earth• Distribution of resources around the world• Using resources responsibly	Central Idea: Individuals possess characteristics that can change communities. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none">• Personal traits that contribute to change• Leaders within communities• Building local and global activism	Central Idea: Creativity and technological advances may contribute to the improvement of society. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none">• Inventions inspired by individual need• Technological advancements• Evolution of Society	Central Idea: People can make connections and discoveries through cultural explorations. Lines of Inquiry: An inquiry into <ul style="list-style-type: none">• Traits of local and global cultures• The values of family histories and celebrations• Interconnectedness of individuals in our present community Enrichment support: Mandarin	Central Idea: Self-expression can reflect the evolution of one’s identity. Lines of Inquiry An inquiry into:... <ul style="list-style-type: none">• Appreciation for universal creativity• How individuals express themselves• Personal growth and development Enrichment support: Art
Key Concepts: Form, Causation, Change	Key Concepts: Function, Causation, Responsibility	Key Concepts: Causation, Connection, Responsibility	Key Concepts: Causation, Change, Perspective	Key Concepts: Connection, Form, Perspective	Key Concepts: Change, Connection, Responsibility
Related Concepts: Community, Network, System	Related Concepts: Resources, Consumption, Sustainability	Related Concepts: Character, Purpose, Leadership	Related Concepts: Exploration, Discovery, Conservation	Related Concepts: Identity, Traditions	Related Concepts: Identity, Evolution, Self-expression
Learner Profile Attributes: Reflective, Balanced, Thinker	Learner Profile Attributes: Caring, Knowledgeable, Inquirer	Learner Profile Attributes: Principled, Open-Minded, Risk-Takers	Learner Profile Attributes: Caring, Inquirers	Learner Profile Attributes: Knowledgeable, Communicator	Learner Profile Attributes: Reflective, Communicator
Approaches to Learning: Social Skills, Self-Management Skills, Thinking Skills	Approaches to Learning: Self-Management Skills, Research Skills, Communication Skills	Approaches to Learning: Social Skills, Communication Skills, Research Skills	Approaches to Learning: Thinking Skills, Research Skills	Approaches to Learning: Research Skills, Thinking Skills	Approaches to Learning: Research Skills, Communication Skills, Thinking Skills

Fifth Grade					
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Where We Are in Time and Place An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	How We Organize Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.
Central Idea: Human knowledge of scientific principles can create change. Lines of Inquiry: An inquiry into ... <ul style="list-style-type: none">• Observations and discoveries in the physical world• Application of scientific principles in the real world• Innovation and community transformation Enrichment support: Science Lab	Central idea: Human migration can create and redefine communities. Lines of Inquiry An inquiry into... <ul style="list-style-type: none">• Global migration patterns• Personal immigration stories• Self and community identities Enrichment support: Mandarin	Central idea: Conflict can lead to expression and change. Lines of Inquiry An Inquiry into... <ul style="list-style-type: none">• Conflicts caused by injustice• Advocating beliefs through expression• Individual and community change	Central Idea: Interactions with environmental processes and organisms impact sustainability. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none">• Natural and man-made influences on the environment• Shared resources between humans and organisms• Stewardship of resources Enrichment support: Science Lab	Central Idea: Humans can work together to design systems that lead to change. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none">• Structured and regulated systems• Global systems and communities• Progress resulting from human made systems	EXHIBITION Central Idea and Lines of Inquiry are student-designed
Key Concepts: Form, Connection, Change	Key Concepts: Causation, Perspective, Change	Key Concepts: Causation, Perspective, Change	Key Concepts: Perspective, Causation, Responsibility	Key Concepts: Function, Connection, Perspective	Key Concepts: ALL
Related Concepts: Discovery, Physical Properties, Innovation	Related Concepts: Geography, Migration, Community, Identity	Related Concepts: Communication, Expression, Conflict	Related Concepts: Systems (solar, water cycle, weather), Sustainability, Organisms	Related Concepts: Cooperation, Systems	Related Concepts: Student choice
Learner Profile Attributes: Communicators, Inquirers, Thinkers	Learner Profile Attributes: Knowledgeable, Open-Minded, Caring	Learner Profile Attributes: Reflective, Risk-takers, Thinkers	Learner Profile Attributes: Caring, Balanced, Principled	Learner Profile Attributes: Thinkers, Balanced	Learner Profile Attributes: ALL
Approaches to Learning: Communication Skills, Thinking Skills	Approaches to Learning: Social Skills, Thinking Skills, Communication Skills	Approaches to Learning: Thinking Skills, Self-Management Skills, Communication Skills	Approaches to Learning: Thinking Skills, Communication Skills, Research Skills	Approaches to Learning: Thinking Skills, Research Skills	Approaches to Learning: ALL

ENRICHMENT					
Mandarin	Media Center	Music	PSPE	Science Lab	Visual Arts
How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings , nature, culture , beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic .	How We Organize Ourselves An inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings , nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic .	Who We Are An inquiry into the nature of the self ; beliefs and values; personal, physical, mental , social and spiritual health ; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment .	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings , nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic .
Central Idea: We express ourselves through world languages Lines of Inquiry: An inquiry into... <ul style="list-style-type: none">● The benefits of learning new languages● The connection between language and culture REVISED IDEAS	Central Idea: Lines of Inquiry: An inquiry into...	Central Idea: Ideas and feelings can be expressed through the elements of music. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none">● The elements of music● Using a creative process to express ideas and feelings● Communicating with an audience	Central Idea: Self-awareness can lead to a fulfilling and healthy lifestyle for you and those around you. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none">● How the human body works● Taking care of our mind and body● Personal growth and maturity	Central Idea: People engineer and utilize tools to solve problems and make scientific discoveries. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none">● How tools have evolved over time● How needs generate specific tools● Using tools appropriately, effectively, and fairly	Central Idea: Humans can use artistic expression to connect with and inspire others Lines of Inquiry: An inquiry into... <ul style="list-style-type: none">● Exploring and utilizing the 7 elements of art● Creative expression for self discovery● Using art to improve our world
Enrichment Around the School					